GREETINGS
INTRODUCTIONS
GOODBYES
COUNTRIES
NATIONALITIES
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Illustrations by erin@englishdaisies.com

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Lesson Plan and Directions for
Greetings and Introductions in English

MATERIALS

1. a blank notebook
2. glue sticks
3. transparent tape
4. scissors
5. pencil or pen
6. one paperclip

This unit takes about six days. Each day has a twenty to twenty-five-minute lesson that builds from what was learned previously. Each page in the template is labeled for Day 1-day 6, so it is easy for you to follow along.

Please note: This lesson moves slowly. It is meant for beginner learners. However, you can speed up or slow down as needed.

DAY 1: Set up Interactive Notebook. Get familiar with the English Language. Get Your Mouth Ready.

- Cut and paste the unit title in the notebook. This title will fill one page.
- Next, cut and paste the dialogue sample onto another page.
- Read the dialogue together to familiarize yourself with the language. Take turns and read it a couple of times.
- On a new page, cut and paste the sample question and practice question. Let your child answer the practice question in the notebook.

DAY 2: Review and Repeat Language. Recall Facts in the Reading.

- On a new page, cut and paste the three boxes labeled, Greetings, Introductions, and Goodbyes.
- Read through the boxes together to review the language.
- On a new page, cut and paste the other sample dialogue. Read together.
- Finally, cut and paste the matching box. Draw lines to the correct answers to test you and your child’s comprehension.
Day 3: Name and practice the different countries, nationalities, capitals, and language in English.

- On one page, cut and paste the list of counties for reference.
- On another page, cut and paste the colorful circle, the spinner.
- Place a paperclip on the black dot in the center of the circle. Place a pencil point in the middle of the paperclip. Flick the paper clip so it spins around. When it stops on a country, have your child name the language, capital, or nationality of the country.
- There is a blank spinner for extra practice. For best practices, have your child research the countries information and add it to the reference paper. Then create your own spinner.

DAY 4: Name and review the different countries in English. Review and categorize the different words/phrases for greetings, introductions, and goodbyes.

- Cut and paste the headers into your notebook.
- Cut and paste the pocket into your notebook. This sort can be reviewed over and over again.
- Place the words/phrases under the correct headers.
- Download the game, I am Who is from englishdaisies.com for extra practice. This game works best with a group of people. If you don't have enough people, then each player can get one or more cards.

DAY 5: Read and fill in the correct sentences in a dialogue.

- Cut and paste both dialogues into your notebook.
- Cut out the missing sentences.
- Read the dialogues and reconstruct the sentences so the English makes sense. You can paste the sentences into the dialogue or paperclip them to your notebook for review at another time.

DAY 6: Read and order the different dialogues.

- Cut out the two dialogue sets.
- Cut out the dialogue pocket and tape it into your notebook.
- Order the dialogues so the English makes sense. Keep the pieces in the pocket for review in the future.

DAY 7: EXTRA! There are blank dialogue templates to have you and your child practice writing your own.
Greetings and Introductions

Hello. My name is John. What is your name?

Hi, John. I am Sarah.

It is nice to meet you. Where are you from?

I am from Switzerland. And you?

I am from Canada.

Day 1
Day 1

What is your name?  
My name is John.
Where are you from? I am from Canada.

*AN EXAMPLE*

Day 2

Greetings

- Hello.
- Hi. How are you?
- Good morning.
- Good afternoon.
- Good evening.

Introductions

- What is your name?
- My name is ___________
- Where are you from?
- I am from ___________
- Have you met ________?
- I'd like you to meet ________
- This is ________

Goodbyes

- Goodbye.
- Bye.
- See you later.
- See you soon.
- Take care.
Hi. My name is Dave. What is your name?

I’m Julie. This is my friend, Mary. Where are you from?

Hi. I am from Sweden. Where are you from, Mary?

I am from Ireland.

Cool. Where are from, Julie?

I am from the United States.

Match the person to their country.

David  United States

Mary  Sweden

Julie  Ireland
<table>
<thead>
<tr>
<th>Country</th>
<th>Capital</th>
<th>Nationality</th>
<th>Language(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazil</td>
<td>Brasilia</td>
<td>Brazilian</td>
<td>Portuguese</td>
</tr>
<tr>
<td>Canada</td>
<td>Ottawa</td>
<td>Canadian</td>
<td>English, French</td>
</tr>
<tr>
<td>China</td>
<td>Beijing</td>
<td>Chinese</td>
<td>Chinese</td>
</tr>
<tr>
<td>Denmark</td>
<td>Copenhagen</td>
<td>Danish</td>
<td>Danish</td>
</tr>
<tr>
<td>Egypt</td>
<td>Cairo</td>
<td>Egyptian</td>
<td>Arabic</td>
</tr>
<tr>
<td>France</td>
<td>Paris</td>
<td>French</td>
<td>French</td>
</tr>
<tr>
<td>Germany</td>
<td>Berlin</td>
<td>German</td>
<td>German</td>
</tr>
<tr>
<td>Greece</td>
<td>Athens</td>
<td>Greek</td>
<td>Greek</td>
</tr>
<tr>
<td>Ireland</td>
<td>Dublin</td>
<td>Irish</td>
<td>English, Irish</td>
</tr>
<tr>
<td>Italy</td>
<td>Rome</td>
<td>Italian</td>
<td>Italian</td>
</tr>
<tr>
<td>Japan</td>
<td>Tokyo</td>
<td>Japanese</td>
<td>Japanese</td>
</tr>
<tr>
<td>Mexico</td>
<td>Mexico City</td>
<td>Mexican</td>
<td>Spanish</td>
</tr>
<tr>
<td>Netherlands</td>
<td>Amsterdam</td>
<td>Dutch</td>
<td>Dutch</td>
</tr>
<tr>
<td>Poland</td>
<td>Warsaw</td>
<td>Polish</td>
<td>Polish</td>
</tr>
<tr>
<td>Russia</td>
<td>Moscow</td>
<td>Russian</td>
<td>Russian</td>
</tr>
<tr>
<td>Spain</td>
<td>Madrid</td>
<td>Spanish</td>
<td>Spanish</td>
</tr>
</tbody>
</table>
To play: First, lay a paper clip in the center of the circle. Next put your pencil point in the center of the paperclip. Then flick. When your paperclip lands on a country, name that country’s nationality, language, continent, capital, or it’s bordering countries.
Day 4

**Goodbye.**

**Hello.**

**Good morning.**

**What is your name?**

**Good afternoon.**

**Have you met ____?**

**Good night.**

**What’s up?**

**Hi. How are you?**

**This is ____?**

**Hi. It’s been awhile.**

**See you later.**

**My name is _____.**

**Good evening.**

**Where are you from?**

**Take care.**

**It was nice to meet you.**

**I’d like you to meet _____.**

**See you soon.**

**I’m happy to see you.**

**How’s life treating you?**
Day 4

Greetings

Introductions

Goodbyes
Day 4

Greetings, introductions, and goodbyes
sort
Day 5

Hello, John. It is nice to see you again.

I'm fine, thank you. And you?

Okay. See you soon.
Great, but I have to go now.

Hi, Emily. How are you doing?

Bye.
Hi. It has been awhile. We met last time. I'm Mary.

Julie? Yes. How is she doing?
Day 5

Oh? Then tell her hello, please. See you later.

Fine, thanks. Do you remember my friend, Julie?

Yes. Hi, Mary. How is everything?

Good. I'm on my way to see her.
Day 6

Good morning. How are you? My name is Dave. What is your name?

I am from Sweden. It is nice to meet you.

I am from Ireland. And you?

I’m fine, thank you. My name is Mary.

Where are you from, Mary?
Hi. My name is Sarah. How are you?

I am from Switzerland. And you?

I'm from the United States. Nice to meet you.

Hello. I'm Julie. What is your name?

I'm fine, thank you. Where are you from?
Day 6

Dialogue Cards
2 Sets
Day 7
<table>
<thead>
<tr>
<th>Greetings</th>
<th>FORMAL</th>
<th>INFORMAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hello.</td>
<td>Hi.</td>
<td>See ya!</td>
</tr>
<tr>
<td>How are you?</td>
<td>What's up?</td>
<td>See you later.</td>
</tr>
<tr>
<td>Good evening.</td>
<td>What's new?</td>
<td>Take it easy.</td>
</tr>
<tr>
<td>It is nice to meet you.</td>
<td>Goodbye</td>
<td>See you soon.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Goodbyes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good night.</td>
</tr>
<tr>
<td>Have a good night.</td>
</tr>
<tr>
<td>Goodbye.</td>
</tr>
<tr>
<td>Take care.</td>
</tr>
</tbody>
</table>